Linden Elementary School
School-Wide Positive Behavior Intervention and Support

Dear Parents,

In the fall, Linden implemented an updated School-Wide Positive Behavior Intervention and Support program. The goal of the program is to encourage Linden Leopard Pride by positively reinforcing desirable behaviors in all school environments. Desirable student behaviors are reinforced through our PAW acknowledgement system. For more information about this process and a framework of our system, please visit Linden's SWPBIS page.

As we enter into the second half of the school year, staff will begin to implement a new system for documentation of student behavior. This documentation will serve as data to guide the SWPBIS committee's decisions and future planning. We will adjust our school-wide practices based on patterns or gaps identified in the data.

One component of this documentation process will include student reflection. We want students to recognize that they are active participants in fostering a safe, positive, and empathetic school environment at Linden. For that reason, you may receive a *Student Reflection* form completed by your child with the assistance of his/her teacher. Reviewing this form with your child will help in reinforcing the importance of Linden's Core 4 Values. This will also serve as a tool to recognize areas of need for individual students.

We recognize that the culture we continue to promote in school can only truly be achieved with the support of our Linden families. We look forward to continuing to work with you as stakeholders in the success of each and every one of our Linden Leopards!

Linden Elementary
Behavior Data Report

Student Reflection

I chose to…

_____

_____

_____

My choice did not demonstrate (*circle the school attributes that apply*):

Respect   Responsibility   Citizenship   Cooperation

My choice affected (*circle all that apply*):

My classmates   My teacher   My School   Recess/Lunch Supervisors   My Bus

Next time, I will…

_____

_____

_____

The consequences for my actions are (as assigned by administration):

_____

_____

_____

Student Signature _____

Parent/Guardian Signature _____

Principal Signature _____